



HOMEWOOD CITY SCHOOLS
Office of the Superintendent

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Please Post

POSITION ANNOUNCEMENT

March 20, 2025

The Homewood City Board of Education anticipates vacancies for the 2025-2026 school year in the following areas:

Math Coach – Edgewood Elementary (10 month)

All positions will report to the assigned building principal and work within the framework of the Homewood City Board of Education and the local school.

Applicants should be properly certified for the position. Salary will be based on experience and qualifications.

Applications may be [submitted here](#).

Internal applicants should only submit an email of interest and a current resume to Dr. John Lowry.

Homewood City Schools

Role Description

POSITION TITLE: Math Coach – 10 month

JOB GOAL: To help ensure that teachers have knowledge of appropriate curriculum and expertise in teaching techniques, methods and procedures necessary to help each student increase math achievement

QUALIFICATIONS: Minimum of five years successful elementary classroom teaching experience

REPORTS TO: Principal

PERFORMANCE RESPONSIBILITIES:

- Assist in the development and improvement of course content, curriculum, and instructional activities
- Assist in the publication and training of instructional-related staff development, including new teacher orientation and in-service training
- Serve as a leader, coach, and mentor
- Assist with school-wide testing programs
- Assist in data collection and analysis
- Facilitate school wide mathematics professional learning, including job-embedded assistance using coaching strategies, joint preplanning, modeling lessons, co-teaching lessons, and targeted observation to collect data
- Collaborate with teachers to foster the use of appropriate instructional materials, including concrete materials necessary to ensure that students understand mathematical concepts
- Collaborate with grade-level teams to develop rigorous tasks, lessons, and assessments aligned with grade-level mathematics content standards; to facilitate the analysis of student work samples and assessment data; to work in partnership with teachers to provide real-time feedback and make next-step instructional decisions based on the student evidence
- Actively and cooperatively participating in any Office of Mathematics Improvement regional coordinate and AMSTI regional mathematics specialist visits and professional learning to meet agreed upon personal outcomes and all school, district, and state established mathematics goals
- Assume other responsibilities and duties that might be reasonably assigned